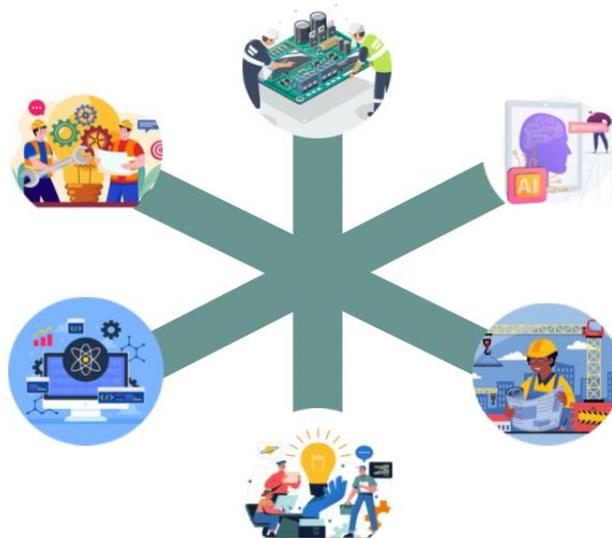# VELAMMAL

COLLEGE OF ENGINEERING AND TECHNOLOGY (AUTONOMOUS)
(ACCREDITED BY NBA AND NAAC WITH "A" GRADE)
MADURAI - 625009

INSTITUTIONAL DEVELOPMENT PLAN
2022-2027

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VISION:

- To emerge and sustain as a center of excellence for technical and managerial education upholding social values.

MISSION:

Our Aspirants Are:

- Imparted with comprehensive, Innovative and value based education

- Exposed to technical, managerial and soft skill resources with emphasis on research and professionalism

- Inculcated with the need for a disciplined, happy, married and peaceful life

GOLDEN GOALS OF VCET:

1. Regularity and Punctuality.
2. Nil Failures, High Subject Average and More Centums
3. Research and Development.
4. Focus in General Knowledge and Depth in the Subject.
5. Communication Skills.
   (Spoken English and Learning more Languages).
6. Extracurricular Activities and Co-Curricular Activities
   (All-around Development).
7. Good Health and Food Habits.
8. Human Values.

LIST OF ABBREVIATIONS

Abbreviation	Full Form
AICTE	All India Council for Technical Education
AQAR	Annual Quality Assurance Report
ARIIA	Atal Ranking of Institutions on Innovation Achievements
ATR	Action Taken Report
BoS	Board of Studies
CIA	Continuous Internal Assessment
CO	Course Outcome
CoE	Centre of Excellence
CQI	Continuous Quality Improvement
DAC	Department Advisory Committee
DOTE	Directorate of Technical Education
DRDO	Defence Research and Development Organisation
DST	Department of Science and Technology
FDP	Faculty Development Programme
GB	Governing Body
HoD	Head of the Department
ICT	Information and Communication Technology
IDP	Institutional Development Plan
IEDC	Innovation and Entrepreneurship Development Cell
IIC	Institution's Innovation Council
IPR	Intellectual Property Rights
IQAC	Internal Quality Assurance Cell
ISP	Institutional Strategic Plan
IAT	Internal Assessment Test
IT	Information Technology
KPI	Key Performance Indicator
LMS	Learning Management System
MOOC	Massive Open Online Course
NAAC	National Assessment and Accreditation Council
NBA	National Board of Accreditation
NIRF	National Institutional Ranking Framework
NPTEL	National Programme on Technology Enhanced Learning
NSS	National Service Scheme
NCC	National Cadet Corps

Abbreviation	Full Form
OBE	Outcome Based Education
PAC	Programme Advisory Committee
PED	Physical Education Department
Ph.D	Doctor of Philosophy
PO	Programme Outcome
PSO	Programme Specific Outcome
R&D	Research and Development
SCI	Science Citation Index
SDG	Sustainable Development Goal
SERB	Science and Engineering Research Board
SOP	Standard Operating Procedure
SSR	Self Study Report
SWAYAM	Study Webs of Active Learning for Young Aspiring Minds
TLP	Teaching–Learning Process
UGC	University Grants Commission
VCET	Velammal College of Engineering and Technology

INSTITUTIONAL DEVELOPMENT PLAN

Velammal College of Engineering and Technology (VCET) has a well-defined Institutional Strategic Plan (ISP) / Institutional Development Plan (IDP) that outlines the long-term vision, mission, core values and strategic goals for academic excellence, research enhancement, infrastructure development, industry linkage and holistic student development. The plan is prepared through a participatory process involving key stakeholders including Management, Principal, Heads of Departments, Faculty Members, Parents, Students, Alumni and Employers.

The Strategic Plan covers the following major thrust areas:

I.	Academic Planning & Teaching–Learning Process
II.	Student Welfare
III.	Research & Development (R&D)
IV.	Industry–Institute Interaction
V.	Accreditations, Rankings & Quality Assurance
VI.	Infrastructure Development

1. STRATEGIC PLAN (2022–2027)

I. Academic Planning & Teaching–Learning Process

1. To strengthen curriculum design and improve academic results through structured outcome monitoring, systematic curriculum development and remedial mechanisms aligned with Outcome Based Education (OBE).
2. To establish complete Outcome Based Education (OBE) implementation across all programmes.
3. To introduce Industry-Collaborated Courses and Value Added Courses aligned with emerging technologies.
4. To promote Self-Learning through MOOC (NPTEL/SWAYAM) Online Certifications among Students and Faculty Members.

II. Student Welfare

1. To enhance student employability and higher education progression through career guidance and skill development programmes.
2. To strengthen mentoring and counseling systems for supporting student academic, personal and career development.
3. To strengthen academic discipline and professional behaviour among students.
4. To encourage competitive innovation culture through R & D.
5. To promote holistic development by encouraging participation in co-curricular and extracurricular activities.
6. To foster leadership, social responsibility and community engagement through extension and outreach activities.

III. Research & Development (R&D)

1. To promote a vibrant research culture by encouraging innovative ideas among faculty members and students through research forums, innovation cells and interdisciplinary collaboration.
2. To facilitate the development of proof-of-concept models and functional prototypes by strengthening laboratory infrastructure.
3. To enable transformation of prototypes into viable products and technological solutions through industry collaboration and institutional innovation support systems.
4. To increase high-quality research publications in SCI/Scopus indexed journals and reputed conferences through collaborative and outcome-oriented research activities.
5. To encourage filing of patents based on novel research outcomes and innovative technologies developed by faculty members and students.
6. To establish a strong IPR ecosystem by promoting awareness, protection and management of intellectual property generated within the institution.
7. To promote commercialization of research outputs through technology transfer, licensing, incubation support and startup initiatives.
8. To enhance research funding by securing sponsored projects and grants from national and international funding agencies and industry partners.
9. To increase the number of recognized research supervisors and strengthen doctoral research activities under Anna University regulations.
10. To encourage faculty members to pursue and complete Ph.D. programs in emerging research domains to enhance institutional research capability.

IV. Industry–Institute Interaction

1. To create awareness among students and faculty members about industry practices, professional ethics, workplace culture and emerging industrial trends through expert lectures, industrial visits and training programs.
2. To strengthen collaboration between industry and academia by facilitating joint activities such as industry interactions, collaborative projects, skill development programs and knowledge exchange initiatives.
3. To involve industry experts in curriculum development and review processes to ensure alignment of academic programs with current industrial requirements and employability skills.
4. To provide structured internship opportunities for students through partnerships with industries to enhance practical exposure, experiential learning and career readiness.
5. To establish Centres of Excellence in collaboration with leading industries to promote advanced skill training, applied research, innovation and technology development in emerging areas.

V. Accreditation, Rankings & Quality Assurance

1. To obtain and sustain NBA accreditation for all eligible undergraduate and postgraduate programs through continuous Outcome-Based Education (OBE) implementation and quality improvement practices.
2. To attain NAAC A++ Grade in the forthcoming accreditation cycle through systematic quality enhancement initiatives and institutional best practices.

3. To secure a position in the NIRF Rankings under the Engineering Category by strengthening teaching–learning process, research output, outreach activities and institutional perception.
4. To achieve a Top-50 position in ARIIA Ranking (2025) by fostering innovation, entrepreneurship, start-up ecosystems and technology commercialization.

VI. Infrastructure Development

1. To develop and maintain academic, laboratory and support infrastructure in compliance with AICTE, UGC and Anna University norms to ensure quality education and regulatory adherence.
2. To continuously enhance campus facilities by creating additional academic, research, sports and student support infrastructure to meet evolving institutional and learner needs.
3. To strengthen IT infrastructure by upgrading computing resources, software platforms and digital learning systems to support advanced teaching, research and administrative operations.
4. To provide secure, high-speed campus-wide Wi-Fi connectivity enabling seamless access to digital learning resources, research databases and smart academic environments.
5. To establish and strengthen Centers of Excellence in emerging technologies to support advanced training, industry collaboration, research innovation and skill development.

The Institutional Strategic/ Perspective plan has been clearly articulated and implemented periodically.

2. Implementation, Monitoring and Reporting

The implementation of the Strategic Plan is carried out through a structured and decentralized process:

- Action Plans are prepared by each department based on the overarching institutional goals.
- Progress is periodically monitored in HoDs meeting and reviews are conducted by the Principal.

3. Implementation Mechanism
(Action Plan Development, Deployment and Performance Projections)

- The Institutional Strategic Plan (2022–2027) is operationalized through a structured Institutional Development Plan (IDP) that converts strategic objectives into measurable action plans with defined timelines and responsibilities.
- Action plans are developed through participative governance involving academic leaders, faculty members, industry experts and alumni to ensure relevance, quality and sustainability.
- Deployment is ensured through established institutional systems such as IQAC, Academic Council, R&D Cell, ICT infrastructure and outcome-based academic processes.
- Workforce planning assigns clear roles to functional committees and institutional leaders, ensuring effective implementation, monitoring and continuous improvement.
- Performance is periodically evaluated using defined Key Performance Indicators (KPIs), audits, stakeholder feedback and accreditation benchmarks to ensure accountability, transparency and achievement of strategic outcomes.

3. I. Academic Planning & Teaching–Learning Process

3.I.a. Implementation Framework for Curriculum Design:

Step No.	Curriculum Design Stage	Key Activities / Implementation	Responsible Body / Stakeholders	Expected Outcome / Evidence
1	Need Identification & Gap Analysis	Analysis of industry trends, placement data, alumni feedback, Employers expectations, benchmarking with AICTE model curriculum and leading institutions	HoDs, BoS Members, Industry Experts	Gap analysis report, stakeholder feedback records
2	Curriculum Structure Design	Credit distribution across various curriculum components such as Science & Humanities, Basic Sciences, Engineering Science, Professional Core & Electives and Employment Enhancement Courses	BoS, Academic Council	Curriculum framework document
3	Course Identification & Mapping	Identification and sequencing of courses aligned with programme outcomes	All Faculty Members	Semester-wise course structure
4	Detailed Syllabus Framing	Preparation of unit-wise syllabus, objectives, lab components, references and experiential learning elements	Subject Experts, BoS	Approved course syllabus
5	Assessment & Evaluation Design	Designing Continuous Internal Assessment (CIA) components, rubrics, outcome-based question papers and evaluation schemes	Examination Cell, Academic Council	Assessment pattern, Evaluation rubrics
6	Stakeholder Validation	Review of syllabus by industry experts, alumni and academic peers and incorporation of suggestions	Board of Studies	BoS meeting minutes & recommendations
7	Approval by Statutory Bodies	Review and approval by Academic Council and Ratification by Governing Body	Academic Council, Governing Body	Approved regulations & syllabus document
8	Implementation Planning	Faculty allocation, preparation of course plans, lab readiness	HoDs, Dean (Academics)	Course plans, FDP records

Step No.	Curriculum Design Stage	Key Activities / Implementation	Responsible Body / Stakeholders	Expected Outcome / Evidence
9	Monitoring & Continuous Improvement	Academic audits, feedback analysis, curriculum revision	HoDs, Academic Audit Committee	Action Taken Report

3.I.b. Implementation Framework for Teaching - Learning Process:

Step No.	TLP Stage	Key Activities / Implementation	Responsible Body / Stakeholders	Expected Outcome / Evidence
1	Academic Planning	Preparation of academic calendar, course allocation, workload distribution and timetable scheduling before the commencement of semester	Principal, Dean (Academics), HoDs	Academic calendar, Faculty workload, timetable
2	Course Planning & Micro Teaching	Course plan preparation, Micro-teaching, course file preparation	Course/Module Coordinators, Faculty Members, HoDs	Course Files
3	Outcome-Based Classroom Delivery	Structured teaching aligned with Course Outcomes using Bloom's Taxonomy with continuous classroom monitoring	Faculty Members, HoDs, Dean (Academics)	Syllabus coverage reports, class monitoring records
4	Student-Centric & ICT-Enabled Pedagogy	Active learning methods (PBL, flipped classroom, case studies) supported by Learning Management System (LMS), smart classrooms, virtual labs and MOOCs/NPTEL	Course Coordinators, Module Coordinators, Faculty Members	LMS reports, activity records, certification data
5	Experiential & Industry-Linked Learning	Laboratory learning, mini projects, industrial visits, internships and one-credit industry courses	HoDs, Training & Placement Cell, Industry Institute Interaction Cell	Internship certificates, lab records, industry visit reports
6	Internal Assessment Test	Conduct of assignments, quizzes, seminars, Unit Tests and IATs using outcome-based rubrics	Department Examination Cell, Faculty Members	Result Analysis, Evaluation sheets, IAT reports and Follow-up
7	Assessment & Evaluation Design	Designing Continuous Internal Assessment (CIA) components, rubrics, outcome-based question papers and evaluation schemes	Examination Cell, Departments	Assessment pattern, Evaluation rubrics

Step No.	TLP Stage	Key Activities / Implementation	Responsible Body / Stakeholders	Expected Outcome / Evidence
8	Identification of Learner Categories	Identification of slow learners, advanced learners through assessment	Course Incharge, Mentors, HoDs	Performance analysis reports
9	Inclusive Learning Support & Mentoring	Bridge courses, remedial coaching, mentoring and counselling support	Mentors, Faculty Members, HoDs	Remedial records, mentor–mentee logs, improvement reports
10	Target-Based Academic Monitoring	Review of faculty and student performance, explanations submitted for not met targets, parent interaction for repeated failures	Faculty Members, HoDs, Dean (Academics), Principal	Review reports, parent communication records
11	Online Certification Integration	Promotion, monitoring and credit integration of NPTEL/SWAYAM and other online certifications	NPTEL Coordinator, HoDs, Mentors, Dean(Academics)	Enrollment statistics, certification records
12	Class Committee Meeting, Feedback, Monitoring & Academic Audit	Student feedback collection, syllabus coverage review, academic audits and result analysis meetings	IQAC, Academic Audit Committee, HoDs	Feedback analysis reports, audit reports

3.I.c. Implementation Framework for Industry-Collaborated Courses & Value-Added Courses

Step No.	Implementation Stage	Key Activities / Implementation (as per SoP)	Responsible Body / Stakeholders	Expected Outcome / Evidence
1	Industry Needs Assessment	Conduct DAC/PAC meetings, analyse job market trends, industry standards and emerging technology requirements, participation in industry seminars and workshops	HoDs (Industry Liaison), Industry Experts, DAC/PAC	Industry meeting records, skill gap analysis reports
2	Identification of Emerging Technology Areas	Identify courses in AI, Data Science, Semiconductor Technology, Cybersecurity, IoT, Industry 5.0, Automation etc. based on industry demand	Faculty Members, HoDs, Dean (Academics)	Emerging technology proposal documents
3	Industry Collaboration Planning	Identify industry partners, invite Industry experts, exposure of practical components	Industry Institute Interaction Cell, HoDs	MoUs, industry consent letters

Step No.	Implementation Stage	Key Activities / Implementation (as per SoP)	Responsible Body / Stakeholders	Expected Outcome / Evidence
4	Curriculum Review	Evaluation of academic rigor, industry relevance, credit structure, delivery mode and assessment	Faculty Members, HoDs, BOS	Review minutes, approval recommendations
5	Approval and Academic Integration	Approved courses categorized as One-Credit / Value-Added / Industry Certification courses and included in academic schedule	Academic Council, Dean Academics	Approved course list, academic regulations
6	Industry Participation in Delivery	Guest lectures, hands-on workshops, case studies, Real-time industry problem discussions	Industry Professionals, Faculty	Guest lecture reports, workshop records
7	Assessment & Evaluation	Outcome-based evaluation through assignments, mini projects, skill demonstrations and certification exams	Faculty Members, Course Coordinators, Examination Cell	Assessment rubrics, student performance reports
8	Feedback Collection	Collect structured feedback from students, alumni and industry partners regarding course relevance and effectiveness	DAC/PAC, HoDs	Feedback forms, analysis reports

3.I.d. Implementation Framework for promoting MOOC Certification:

Step No.	Implementation Stage	Key Activities / Implementation	Responsible Body / Stakeholders	Expected Outcome / Evidence
1	Awareness Creation	Conduct orientation programmes explaining benefits of NPTEL/SWAYAM certifications and credit transfer	Dean Academics, NPTEL Coordinator, HoDs	Awareness programmes reports, attendance records
2	Identification of Relevant Courses	Mapping of MOOC courses with curriculum, emerging technologies and industry skill requirements	HoDs, Course Coordinators	Course mapping documents
3	Mentoring and Academic Support	Faculty mentors guide learners through weekly discussions, doubt-clearing sessions and progress monitoring	Faculty Mentors, HoDs	Mentoring logs, progress tracking sheets

Step No.	Implementation Stage	Key Activities / Implementation	Responsible Body / Stakeholders	Expected Outcome / Evidence
4	Incentives and Motivation	Recognition, awards, reimbursement of exam fees and performance incentives for toppers and faculty achievers	Management	Incentive records, appreciation certificates
5	Monitoring Course Progress	Periodic monitoring of course completion, assignment submission and participation levels	NPTEL Coordinator, HoDs, NPTEL Course Mentor	Progress reports, participation analytics

3.II. Student Welfare

3.II.a. Implementation Framework for Student Welfare

Step No.	Implementation Area	Key Activities / Implementation	Responsible Body / Stakeholders	Expected Outcome / Evidence
1	Strengthening Academic Discipline & Professional Behaviour	Attendance monitoring, code of conduct orientation, professional ethics sessions, behavioural monitoring through mentoring system	HoDs, Discipline Committee, Mentors	Attendance & discipline records, orientation reports
2	Professional Ethics & Behavioural Development	Conduct workshops on ethics, workplace behaviour, communication skills and professional responsibility	Training and Placement Cell, Faculty Advisors	Workshop reports, student feedback
3	Encouraging Competitive Innovation Culture	Organize hackathons, technical symposiums, project expos, coding contests and innovation challenges	Innovation Cell, IIC, Departments	Event reports, participation data, awards
4	Research & Innovation Exposure	Promote student mini-projects, prototype development, participation in national competitions and innovation platforms	HoDs, Project Coordinators	Prototype reports, competition certificates
5	Strengthening Mentoring System	Structured mentor–mentee meetings for academic monitoring, goal setting and performance tracking	Mentors, HoDs	Mentor–mentee logs, progress reports
6	Counselling Support	Provide academic, psychological and career counselling through trained faculty and professional counsellors	Student Counselling Cell, Mentors	Counselling & student wellbeing reports

Step No.	Implementation Area	Key Activities / Implementation	Responsible Body / Stakeholders	Expected Outcome / Evidence
7	Career Guidance & Employability Enhancement	Conduct aptitude training, soft skills programmes, resume building, mock interviews and placement readiness sessions	Training and Placement Cell, Career Guidance Cell	Training attendance, placement preparation records
8	Higher Education Progression Support	Organize coaching for GATE/GRE/CAT/IELTS and awareness programmes on higher studies and scholarships	Career Guidance Cell, HoDs	Admission proofs, coaching programmes reports
9	Skill Development Programmes	Industry-relevant skill training, certification courses and domain-specific workshops	Training and Placement Cell, III Cell	Certification records
10	Promotion of Co-curricular Activities	Student technical associations, seminars, paper presentations and club activities	Faculty Coordinators, HoDs	Activity reports, participation lists
11	Promotion of Extracurricular, Sports & Cultural Activities	Annual sports meets and other Sports & Cultural Activities	Physical Education Department, Program Coordinator	Reports
12	Leadership & Community Engagement	NSS/NCC activities, outreach programmes, social responsibility initiatives and extension activities	NSS/NCC Coordinators, Departments	Extension activity reports, participation records

3.III. Research & Development (R&D)

3.III.a. Implementation Framework Research & Development:

Step No.	Implementation Area	Key Activities / Implementation	Responsible Body / Stakeholders	Expected Outcome / Evidence
1	R&D Proposal Submission	Conduct proposal writing workshops, funding awareness programmes and training on project formulation	R&D Cell, Dean (R&D)	Workshop reports, proposal submission records
2	Identification of Funding Opportunities	Circulate calls from DST, AICTE, SERB, DRDO, ISRO and industry-sponsored schemes	R&D Cell, HoDs	Funding circulars, communication records

Step No.	Implementation Area	Key Activities / Implementation	Responsible Body / Stakeholders	Expected Outcome / Evidence
3	Proposal Mentoring & Review	Internal expert review committees to evaluate proposals before submission	HoDs, Senior Faculty	Proposal review reports
4	Enhancement of Faculty Publications	Publication incentives, journal selection guidance and Research Paper writing workshops	R&D Cell, IQAC	Publication records, incentive documents
5	Promotion of Student Publications	Encourage research-based final year projects, conference participation and journal submissions	Project Coordinators, Project Guides	Student publication certificates
6	Research Collaboration	Promote joint publications with industries and reputed institutions	HoDs, Faculty Researchers	MoUs, collaborative publication
7	Quality Publication Monitoring	Encourage Scopus/SCI/UGC CARE indexed journal publications and plagiarism checks	R&D Cell, Central Library	Indexed publication proofs
8	Patent Awareness & Training	Conduct IPR awareness programmes, patent drafting workshops and expert sessions	IPR Cell, Innovation Cell	Workshop reports, attendance records
9	Patent Filing Support	Financial and technical assistance for patent filing and prosecution	Management, IPR Cell/ R&D Cell	Patent filing receipts, application numbers
10	Technology Development & Prototyping	Promote product development, innovation labs and prototype demonstrations	Innovation Cell, Departments	Prototype reports, demo records
11	Consultancy Project Promotion	Identify industry problems and develop consultancy proposals	Dean (R&D), Industry Institute Interaction Cell	Consultancy agreements
12	Increasing Ph.D Registrations	Encourage faculty enrollment in doctoral programmes and provide research leave/support	Principal, R&D Cell	Ph.D registration documents
13	Strengthening Research Supervision	Motivate eligible faculty to become recognized research supervisors	Principal, R&D Cell	Supervisor recognition letters
14	Growth of Research Scholars	Establish research centres and promote FT/PT scholar enrolment including industry-sponsored scholars	R&D Cell, HoDs	Scholar admission records

3.IV. Industry–Institute Interaction

3.IV.a. Implementation Framework Industry–Institute Interaction:

Step No.	Implementation Area	Key Activities / Implementation	Responsible Body / Stakeholders	Expected Outcome / Evidence
1	Industry Exposure & Awareness	Expert lectures, industrial visits, industry immersion programmes	Industry Institute Interaction Cell	Visit reports, participation data
2	Expansion of Industry Collaborations	Establish MoUs with industries, research labs and technology partners	Industry Institute Interaction Cell, HoDs	Signed MoUs
3	Collaborative Academic Activities	Guest lectures, industry-certified training, joint student projects, industrial visits	Departments, Industry Experts	Guest lecture reports
4	Joint Research & Innovation Activities	Collaborative R&D, consultancy and product development initiatives	R&D Cell, Industry Partners	Joint project reports
5	Skill Gap Identification	Analyse recruiter feedback and placement data to identify competency gaps	Training & Placement Cell, HoDs	Recruiter feedback reports
6	Strengthening Placement Outcomes	Structured placement training including aptitude, coding and technical skill programmes	Training & Placement Cell	Training schedules, attendance records
7	Career Readiness Development	Resume preparation, mock interviews, group discussion and industry-oriented assessment training	Training & Placement Cell, Industry Experts	Evaluation sheets
8	Industry Interaction for Placements	Invite companies and HR professionals for recruitment drives	Training & Placement Cell, Alumni Cell	Offer letters, placement statistics
9	Industry Participation in Curriculum	Industry experts involved in BoS meetings and curriculum validation	Academic Council, BoS	Meeting minutes
10	Internship Promotion	Mandatory internship policy and facilitation through industry networks	Training & Placement Cell, IIC	Internship certificates
11	Internship Monitoring	Evaluation of internship quality through reports and industry feedback	Faculty Coordinators, HoDs	Internship evaluation reports
12	Establishment of Centres of Excellence (CoE)	Industry-supported advanced laboratories in emerging technologies	Management, Dean (R&D), Industry Partners	CoE establishment documents

Step No.	Implementation Area	Key Activities / Implementation	Responsible Body / Stakeholders	Expected Outcome / Evidence
13	Infrastructure & Technology Support for CoE	Procurement of specialized equipment, software and certification platforms	Management	Equipment purchase records
14	Industry-Supported Training through CoE	Advanced certification programmes, internships and live projects	CoE Coordinators, Industry Experts	Training reports, certification data
15	Entrepreneurship Awareness	Innovation talks, startup orientation sessions	IEDC, IIC	Programme reports
16	Startup & Incubation Support	Incubation facilities, mentoring and startup registration support	IEDC	Startup registration records
17	Skill Development	Workshops on business models, funding opportunities, IPR and commercialization	IEDC, Industry Mentors	Workshop records
18	Consultancy & Technology Transfer	Industry problem solving, consultancy and testing	Industry Institute Interaction Cell	Consultancy Reports

3.V. Rankings, Accreditation & Quality Assurance

3.V.a. Implementation Framework for Rankings, Accreditation & Quality Assurance:

Step No.	Implementation Area	Key Activities / Implementation	Responsible Authority	Expected Outcome / Evidence
1	NBA Accreditation	OBE Implementation Strengthening, CO–PO-PSO mapping, attainment analysis and academic audits	IQAC, Academic Council	OBE attainment reports
2	NAAC Accreditation	Criterion-wise action plans and best practices, Quality Enhancement Initiatives	IQAC	Quality improvement reports
3	Data Repository Development	Centralized documentation and evidence management	IQAC, Departments	Data templates, records
4	Academic & Administrative Audit	Periodic academic and administrative audits	IQAC, Academic Audit Committee	Audit reports
5	Stakeholder Feedback System	Student, alumni, employers' and parent feedback	Departments	Feedback analysis reports
6	NAAC SSR Compilation & Validation	Preparation and verification of NAAC SSR	IQAC Team	SSR submission records

Step No.	Implementation Area	Key Activities / Implementation	Responsible Authority	Expected Outcome / Evidence
7	NIRF Ranking Strategy - Performance Enhancement	Improve teaching, research, outreach and perception metrics	NIRF Committee	NIRF data submission
8	Extension Activities	Outreach programmes	NSS, Administrative Office	Outreach records
9	ARIIA Innovation Ecosystem	Innovation challenges, incubation activities	IIC, IEDC	Innovation reports
10	Data Validation	Accurate submission to NAAC/NIRF/ARIIA	NAAC/NIRF/ARIIA Coordinators	Submission acknowledgements
11	Performance Benchmarking	Comparison with Top Level Institutions	IQAC	Benchmarking reports

3.VI. Infrastructure Development

3.VI.a. Implementation Framework for Infrastructure Development:

Step No.	Implementation Area	Key Activities / Implementation	Responsible Authority	Expected Evidence
1	Infrastructure Planning	Ensure AICTE/UGC/Anna University norms compliance	Management, Planning Committee	Compliance reports
2	Facility Development	Expansion of academic and research facilities	Management	Building records
3	Laboratory Enhancement	Modernization of laboratories	Departments, R&D Cell	Equipment records
4	IT Infrastructure Strengthening	Computing upgrades	IT Department	Usage reports
5	Campus Wi-Fi Facilities	High-speed secured Wi-Fi deployment	IT Department	Network logs
6	Digital Learning Resources	E-journals and databases subscription	Central Library	Usage analytics
7	Centres of Excellence	Industry-supported CoE establishment	Management, R&D Cell	CoE documents
8	Sports Infrastructure	Upgrade indoor/outdoor sports facilities	Physical Education Dept.	Facility records
9	Preventive Maintenance	Periodic infrastructure audits	Maintenance Committee	Maintenance logs
10	E-Governance	Academic & administrative processes	Principal, Admin Office	Reports
11	Policy Transparency	Disseminating policies through website	Principal, IT Department	Website updates

Step No.	Implementation Area	Key Activities / Implementation	Responsible Authority	Expected Evidence
12	Grievance Redressal Systems	Online grievance handling	Grievance Redressal Committee	Resolution records

4. Monitoring Mechanism

The institute has an effective system for **periodic monitoring** involving:

- ➢ HoDs Meetings
- ➢ IQAC meetings
- ➢ Department Advisory Committee (DAC) reviews
- ➢ Academic Audit (internal and external)
- ➢ Result analysis and CO-PO attainment reviews
- ➢ Feedback analysis from students, alumni, industry and parents
- ➢ Fortnightly progress tracking reports submitted to Principal

4.1. Systematic implementation and monitoring of the Strategic Plan have resulted in measurable improvements such as:

- • Improved academic performance and effective implementation of Outcome-Based Education (OBE) leading to enhanced student outcomes.
- • Noticeable growth in research productivity through increased publications, funded projects, patents and research collaborations.
- • Strengthened student progression reflected in higher placement percentages, improved salary packages and increased admissions to higher studies and entrepreneurship initiatives.
- • Enhanced industry interaction through MoUs, internships, skill certifications and industry-aligned academic practices.
- • Upgraded infrastructure, participative governance and quality assurance practices contributing to improved institutional performance and accreditation readiness.

5. Reporting Mechanism

5.1. Reporting of progress is done through:

- ➢ Report by HoDs related to Department Progress and Department-level Action Taken Reports (ATRs)
- ➢ Documentation of activities, MoUs, FDPs, publications, placements, etc.
- ➢ Website updates for transparency
- ➢ Annual Quality Assurance Report (AQAR) prepared by IQAC
- ➢ Annual report submitted to the Governing Body
- ➢ Compliance reports submitted to statutory bodies (AICTE, DOTE, University, etc.)

5.2. Evidence of Effective Implementation

The effectiveness of the Strategic Plan is reflected through:

- ➢ Improved academic outcomes and effective implementation of Outcome-Based Education (OBE) practices.

- Increased research productivity through funded projects, publications, patents and research collaborations.
- Enhanced student progression evidenced by higher placement rates, improved salary packages and growth in higher studies and entrepreneurship.
- Strengthened industry engagement through MoUs, internships and industry-aligned academic initiatives.
- Upgraded infrastructure and strengthened governance practices ensuring continuous quality improvement and accreditation readiness.

5.I.b. Monitoring and Reporting Framework for Curriculum Design

Step No.	Curriculum Design Stage	Monitoring Method	Reporting Mechanism	Monitoring Authority	Reporting Frequency	Expected Evidence / Records
1	Need Identification & Gap Analysis	Verification of stakeholder inputs and benchmarking data	Submission of Gap Analysis Report to Academic Council	IQAC, BoS Chairperson	Once per curriculum revision cycle	Gap analysis report, stakeholder feedback
2	Curriculum Structure Design	Credit distribution and regulatory compliance verification	Curriculum framework presentation and approval	BoS, Dean (Academics)	Once per revision	Curriculum framework document
3	Course Identification & Mapping	Review of course sequencing and outcome alignment	Programme structure submission	HoDs, BoS	Once per revision	Semester structure records
4	Detailed Syllabus Framing	Technical and academic review of syllabus content	Syllabus approval report	BoS	Once per revision	Approved syllabus document
5	Stakeholder Validation	Review of feedback incorporation	BoS meeting documentation	BoS	Each revision	BoS minutes, recommendation
6	Approval by Statutory Bodies	Compliance verification before implementation	Academic Council & Governing Body approval report	Academic Council	Once per revision	Approved regulations
7	Implementation Planning	Monitoring readiness of course plans, labs	Implementation readiness report	Dean (Academics), HoDs	Before semester starts	Course plans, FDP records

5.I.b. Monitoring and Reporting Framework for Teaching–Learning Process

Step No.	TLP Stage	Monitoring Method	Reporting Mechanism	Monitoring Authority	Frequency	KPI	Evidence
1	Academic Planning	Verification of academic calendar & workload	Academic readiness report	Principal, Dean (Academics)	Semester	Calendar released before semester (100%)	Academic Calendar, timetable
2	Course Planning	Course plan audit	Course file submission	HoDs	Semester	Course plans prepared (100%)	Course files
3	Outcome-Based Delivery	Class monitoring & syllabus tracking	Monthly delivery report	HoDs	Monthly	Syllabus complet-ion	Syllabus Coverage reports
4	ICT Pedagogy	LMS usage monitoring	ICT usage report	HoDs	Semester	More than 80% ICT-enabled courses	Logs
5	Experiential & Industry-Linked Learning	Internship/ project verification	Activity report	HoDs	Semester	More than 90% Students with experien-tial learning	Certificates
6	Internal Assessment Test	Assessment audit	IAT analysis report	Faculty Advisor	Cycle-wise	IAT conducted as scheduled	IAT Analysis
7	Assessment & Evaluation	Verification of OBE-based assessment and rubrics	Assessment scheme report submitted Examination Cell	Examination Cell	Cycle-wise		Rubrics, evaluation scheme
8	Learner Identification	Performance analytics	Student performance report	Mentors	Monthly	Slow learners identified (100%)	Analysis Report
9	Mentoring Support	Mentor meeting review	Mentoring report	HoDs	Monthly	Atleast 2/ semester	Mentor File
10	Academic Monitoring	Performance review meetings	Review minutes	Dean (Academics)	Semester	Yearly improve-ment in Pass %	Review reports

Step No.	TLP Stage	Monitoring Method	Reporting Mechanism	Monitoring Authority	Frequency	KPI	Evidence
11	Curriculum Review & Academic Governance	BoS monitoring	BoS report	Academic Council	Annual	Curriculum review completed	Minutes
12	Faculty Development Programmes	FDP participation tracking	FDP report	Departments	Annual	More than 80% FDP participa-tion	Certificates
13	Audit & Feedback	Feedback analysis	Audit report	Departments	Semester	Feedback satisfaction	Reports
14	Outcome Assessment & CQI	CO-PO attainment review	ATR submission	Departments	Semester	More than 60% CO attainment	Action Taken Report

5.I.c. Monitoring and Reporting Framework for Industry-Collaborated & Value-Added Courses

Step No.	Stage	Monitoring Method	Reporting	Authority	Frequency	KPI	Evidence
1	Industry Needs Assessment	DAC review	Industry report	HoDs	Annual	Minimum two DAC meetings/ year	Reports
2	Emerging Areas	Proposal validation	Technology proposal report	Dean Academics	Annual	20% Change is to be incorporated	Documents
3	Industry Collaborat-ion	MoU tracking	Collaboration report	III Cell	Annual	Minimum 5 MoUs signed per year	MoUs
4	Curriculum Review	Academic review	Review minutes	HoDs	Annual	Atleast 20% Industry inputs included	Minutes
5	Academic Integration	Approval monitoring	Course approval record	Academic Council	Annual	Courses integrated	Regulations
6	Industry Participation in Delivery	Guest Lecture session monitoring	Activity report	Departments	Semester	Industry sessions - More than 2 courses	Reports

Step No.	Stage	Monitoring Method	Reporting	Authority	Frequency	KPI	Evidence
7	Assessment & Evaluation	Outcome evaluation	Performance report	Exam Cell	Semester	More than 70% Skill attainment	Rubrics
8	Feedback	Feedback analysis	Feedback report	HoDs	Semester	More than 80% Satisfaction	Forms

5.I.d. Monitoring and Reporting Framework for promoting MOOC Certification

Step No.	Stage	Monitoring Method	Reporting	Authority	Frequency	KPI	Evidence
1	Awareness	verification	Awareness report	Dean Academics	Semester	Awareness sessions Minimum 2/year	Reports
2	Course Mapping	Mapping audit	Mapping document	HoDs	Annual	More than 50% courses Mapping	Documents
3	Policy	Policy review	Policy approval	Academic Council	Once	MOOC policy implemented	Policy
4	Registration	Enrollment tracking	Enrollment report	NPTEL Coordinator	Semester	More than 20% Enrollment growth	Statistics
5	Mentoring	Progress monitoring	Mentoring logs	Mentors	Monthly	More than 60% Completion rate	Mentor-ing Logs
6	Incentives	Recognition tracking	Incentive report	Principal	Annual	Top performers rewarded	Records
7	Progress Monitoring	Assignment tracking	Progress analytics	NPTEL Coordinator	Monthly	More than 60% Course completion	Analytics

5.II.a. Monitoring and Reporting Framework for Student Welfare

Step No.	Monitoring Stage	Monitoring Method	Reporting Mechanism	Responsible Authority	Frequency	Key Performance Indicator (KPI)	Evidence Required
1	Career Training Monitoring	Verification of training delivery and attendance	Placement readiness report	Training & Placement Cell	Semester	More than 80% student participation in training	Training attendance records

Step No.	Monitoring Stage	Monitoring Method	Reporting Mechanism	Responsible Authority	Frequency	Key Performance Indicator (KPI)	Evidence Required
2	Higher Education Tracking	Monitoring student admissions to higher studies	Progression report submission	Departments	Annual	Increase in higher education admissions	Admission proofs
3	Skill Certification Monitoring	Tracking certification completion	Skill development report	Training & Placement Cell, HoDs	Semester	More than 60%Certification rate	Certificates, training reports
4	Mentoring Monitoring	Verification of mentor–mentee meetings	Mentoring status report	HoDs	Monthly	Minimum 3 mentoring meetings/semester	Mentor logs
5	Counselling Monitoring	Review of counselling cases and support outcomes	Counselling report	Departments	Quarterly	Decrease in academic/personal issues	Counselling records
6	Attendance & Discipline Monitoring	ERP attendance and behaviour review	Discipline monitoring report	HoDs, Discipline Committee	Monthly	More than 85% Attendance	ERP attendance reports
7	Innovation Activity Monitoring	Participation tracking in competitions	Innovation activity report	Innovation Cell, IIC	Semester	Increase in student innovation participation	Event records
8	Research Exposure Monitoring	Review of student projects and prototypes	Project innovation report	HoDs	Annual	Increase in prototypes/ projects	Prototype reports
9	Co-curricular Monitoring	Tracking student association activities	Activity report	Departments	Semester	More than 40% student participation	Participation lists
10	Sports & Cultural Monitoring	Monitoring sports and cultural events	Sports & cultural report	Physical Education Department	Annual	Regular conduct of annual events	Event reports
11	Extension & Outreach Monitoring	Verification of NSS/NCC/ Outreach activities	Extension activity report	NSS/NCC Coordinators	Annual	Minimum 1 outreach activity/department/year	Extension reports

5.III.a. Monitoring and Reporting Framework for Research & Development

Step No.	Monitoring Stage	Monitoring Method	Reporting Mechanism	Responsible Authority	Frequency	Key Performance Indicator (KPI)	Evidence Required
1	Research Culture Promotion	Verification of ideation workshops conducted	Research activity report	R&D Cell	Semester	Minimum 2 research programmes /year	Workshop reports
2	Prototype and Product Development	Review of Proof of Concept (PoC) and prototype progress	Prototype/ Product status report	Departments, R&D Cell	Semester	Increase in working prototypes	Records
3	Publication Quality Monitoring	Indexed publication verification	Publication performance report	IQAC, R&D Cell	Annual	SCI/Scopus publications growth	Publication proofs
4	Patent Filing Monitoring	Patent submission tracking	IPR status report	IPR Cell	Annual	Increase in Patents filed/year	Patent application receipts
5	IPR Ecosystem Monitoring	IPR awareness programmes evaluation	IPR activity report	IPR Cell	Annual	Minimum 2 IPR programmes /year	Workshop reports
6	Commercialisation Monitoring	Startup/incubation progress review	Innovation commerci-alization report	IEDC	Annual	Increase in Startups incubated	Startup records
7	Research Supervision Monitoring	Supervisor recognition review	Supervisor status report	Principal, R&D Cell	Annual	Increase in Recognized supervisors	Recognition letters
8	Faculty PhD Progress Monitoring	Faculty doctoral enrolment tracking	PhD progress report	Departments	Annual	Faculty PhD % increase	Recognition records
9	Student Research Promotion Monitoring	Student publication/ project review	Student research report	Departments	Annual	Increase in Student publications	Certificates
10	Quality Research Monitoring	Indexing & plagiarism audit	Quality audit report	R&D Cell, Departments	Annual	More than 80% Indexed papers	Journal indexing proof
11	Consultancy Monitoring	Consultancy project tracking	Consultancy performance report	Dean (R&D)	Annual	Consultancy revenue growth	Agreements revenue data

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Step No.	Monitoring Stage	Monitoring Method	Reporting Mechanism	Responsible Authority	Frequency	Key Performance Indicator (KPI)	Evidence Required
12	Research Infrastructure Monitoring	Equipment utilization audit	Infrastructure utilization report	Management Cell	Annual	More than 70% Lab utilization	Stock & usage records
13	Faculty Research Capacity Monitoring	FDP participation tracking	FDP outcome report	R&D Cell	Annual	Minimum 3 research FDP/year	Certificates
14	Innovation Demonstration	Prototype showcase evaluation	Project Expos	Innovation Cell	Annual	Increase in Awards /participation	Event reports

5.IV.a. Monitoring and Reporting Framework for Industry-Institute Interaction

Step No.	Monitoring Stage	Monitoring Method	Reporting Mechanism	Responsible Authority	Frequency	Key Performance Indicator (KPI)	Evidence Required
1	Industry Awareness Activities	Verification of expert lectures & industrial visits conducted	Industry exposure report	III Cell	Semester	Atleast 2 industry programmes /department /year	Visit reports, attendance
2	Professional & Workplace Training	Training effectiveness	Training outcome report	Training & Placement Cell	Regular	Students Feedback	Feedback forms
3	Industry Collaboration Expansion	MoU progress tracking	Collaboration status report	III Cell, HoDs	Annual	MoUs signed Minimum 2/department / year	MoU copies
4	Collaborative Academic Activities	Monitoring guest lectures	Activity report submission	Departments	Semester	Minimum 4/year Industry sessions	Guest lecture records
5	Joint Research & Innovation	Tracking collaborative projects	Research collaboration report	R&D Cell	Annual	Increase in Joint projects /year	Project reports
6	Skill Gap Identification	Recruiter feedback analysis	Skill gap report	Training & Placement Cell	Annual	Gap analysis reviewed /year	Recruiter feedback

Step No.	Monitoring Stage	Monitoring Method	Reporting Mechanism	Responsible Authority	Frequency	Key Performance Indicator (KPI)	Evidence Required
7	Placement Training Monitoring	Attendance	Placement training report	Training & Placement Cell	Semester	Eligible students	Training records
8	Career Readiness Monitoring	Mock interview assessment review	Career readiness report	Training & Placement Cell	Semester	Improvement in assessment scores	Evaluation sheets
9	Placement Interaction Monitoring	Company participation tracking	Placement statistics report	Training & Placement Cell	Annual	Increase in Core company visits	Offer letters
10	Internship Promotion Monitoring	Internship enrollment tracking	Internship status report	Training & Placement Cell	Semester	More than 95% Internship coverage	Internship database
11	Internship Quality Monitoring	Industry feedback evaluation	Internship evaluation report	HoDs	Semester	Industry rating improvement	Evaluation forms
12	CoE Establishment	Infrastructure readiness review	CoE establishment report	Management Dean (R&D)	Annual	New/active CoE established	CoE documents
13	CoE Infrastructure	Equipment utilization audit	Infrastructure utilization report	Management	Annual	Equipments and Utilisation	Purchase & usage records
14	CoE Training	Certification & training tracking	CoE training report	CoE Coordinators	Semester	Training for willing students	Certificates
15	Entrepreneurship Awareness Monitoring	Programmes participation review	Entrepreneurship activity report	EDC, IIC	Semester	Minimum 2 awareness programmes /year	Reports
16	Startup Incubation Monitoring	Startup progress tracking	Startup progress report	IEDC	Annual	Startups incubated/year increase	Startup records
17	Skill Development Monitoring	Workshop effectiveness evaluation	Skill development report	IEDC	Semester	More than 60% Participation	Workshop records
18	Consultancy & Technology Transfer	Consultancy engagement tracking	Consultancy performance report	Dean (R&D), Departments	Annual	Consultancy revenue growth	Agreements

5.V.a. Monitoring and Reporting Framework for Rankings, Accreditation & Quality Assurance

Step No.	Monitoring Stage	Monitoring Method	Reporting Authority	Frequency	Key Performance Indicator (KPI)	Evidence Required
1	NBA & NAAC Preparation	Criterion progress review	Principal	Quarterly	IQAC Meetings and Review	Reports
2	Documentation Audit	Evidence verification	IQAC	Quarterly	100% data readiness	Repository records
3	Internal Audit	Audit compliance	IQAC, Audit Committee	Semester	More than 90% Compliance	Audit Reports
4	Feedback Monitoring	Feedback analysis	IQAC	Semester	80% Satisfaction	Feedback reports
5	SSR Monitoring	Submission tracking	IQAC	Cycle	Timely submission	SSR acknowledgement
6	NIRF Monitoring	Metric evaluation	NIRF Committee	Annual	Ranking improvement	NIRF data
7	Innovation Monitoring	Startup & innovation tracking	IIC	Semester	Startups increase	Innovation data
8	Ranking Submission	Data validation	Principal	Annual	Error-free submission	Acknowledgements
9	Benchmark Monitoring	Comparative analysis	NIRF Team	Annual	Gap reduction	Benchmark reports
10	Documentation Monitoring	AQAR verification	IQAC	Annual	Documenta-tion	AQAR

5.VI.a. Monitoring and Reporting Framework for Infrastructure Development

Step No.	Monitoring Stage	Monitoring Method	Reporting Authority	Frequency	Key Performance Indicator (KPI)	Evidence Required
1	Compliance Monitoring	Infrastructure audit	Planning Committee	Annual	100% regulatory compliance	Audit reports
2	Lab Monitoring	Equipment utilization audit	HoDs	Semester	More than 70% Lab utilization	Stock registers
3	IT Monitoring	System usage analytics	IT Dept.	Quarterly	More than 90% ERP usage	Usage reports
4	Wi-Fi Monitoring	Network performance review	IT Dept.	Monthly	More than 95% Uptime	Network logs

Step No.	Monitoring Stage	Monitoring Method	Reporting Authority	Frequency	Key Performance Indicator (KPI)	Evidence Required
5	Library Monitoring	Resource usage analysis	Librarian	Semester	E-resource usage growth	Record
6	CoE Monitoring	Activity & utilization review	COE Incharges	Annual	Increase in Active CoEs	CoE reports
7	Sports Monitoring	Participation tracking	PED	Annual	Student participation growth	Event records
8	Maintenance Monitoring	Maintenance audit	Maintenance Committee	Quarterly	Downtime reduction	Logs
9	Policy Monitoring	Website audit	IT Departments	Quarterly	Policy updates completed	Website records
10	Grievance Monitoring	Resolution tracking	Grievance Committee	Quarterly	Resolution less than 15 days	Registers

6. Target

To meet the perspective plan, Targets are set w.r.t the Academic Year for all the related Parameters and are shown in the *Appendix-1*.

7. Conclusion:

The Strategic Plan / IDP acts as a roadmap for the institution's continuous development. The approval by the Governing Body, systematic implementation, rigorous monitoring and evidence-based reporting ensure sustainable growth, quality enhancement and preparedness for future challenges.

6.1. Academic Year-wise Targets Set

Parameter	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Teaching & Learning					
Academic Result	90%	90%	90%	90%	90%
Book Publication	Professor: 1 ASP: 1	Professor: 1 ASP: 1	Professor: 1 ASP: 1	Professor: 1 ASP: 1	Professor: 1 ASP: 1
Online Certification	2/Faculty 60/Intake	2/Faculty 60/Intake	2/Faculty 60/Intake	2/Faculty 60/Intake	2/Faculty 60/Intake
Higher Studies	5%	5%	5%	10%	10%
Students Welfare					
Discipline	100%	100%	100%	100%	100%
Career Guidance Programmes	10 nos.	10 nos.	10 nos.	10 nos.	10 nos.
Student Participation in Competitions and Awards	2 nos/ intake	2 nos/ intake	5 nos/ intake	5 nos/ intake	5 nos/ intake
Programmes by Physical Education Department	8	8	8	10	10
Outreach and Community Welfare Programmes	5	5	5	5	5
Research and Development					
Faculty Publication	Professor: 2 SCI/ 4 Scopus ASP: 2 SCI/4 Scopus AP: 1 SCI/2 Scopus	Professor: 2SCI/ 4 Scopus ASP: 2SCI/4 Scopus AP: 1SCI/2 Scopus	Professor: 2 SCI & 2 Scopus ASP: 1 SCI & 2 Scopus AP: 2 Scopus	Professor: 2 SCI & 2 Scopus ASP: 1 SCI & 2 Scopus AP: 2 Scopus	Professor: 2 SCI & 2 Scopus ASP: 1 SCI & 2 Scopus AP: 2 Scopus
Student Publication	100	40/Intake	40/Intake	40/Intake	40/Intake
Funded Projects	Rs.15L/Prof & ASP	Rs.15L/Prof & ASP	Rs.15L/Prof & ASP	Rs.15L/Prof & ASP	Rs.15L/Prof & ASP
Patent/IPR	4 Faculty/Patent	4 Faculty/Patent	4 Faculty/Patent	4 Faculty/Patent	4 Faculty/Patent
FDP attended	1/Faculty	1/Faculty	1/Faculty	1/Faculty	1/Faculty

Ph.D Holders	80% of faculty strength	85% of faculty strength	90% of faculty strength	95% of faculty strength	95% of faculty strength
No. of Supervisors	80% of Doctorates	85% of Doctorates	90% of Doctorates	100% of Doctorates	100% of PhD Holders
No. of Scholars (P.T/F.T)	75% of available slots	75% of available slots	75% of available slots	75% of available slots	75 % of available slots
Industry Institute Interaction					
Placement	75% HS: 9.5 LPA	85% HS: 12 LPA	80% HS: 15 LPA	90% HS: 20 LPA	90% HS: 25 LPA
Internship	1/ Faculty All Third Year Students	1/ Faculty All Third Year Students	1/ Faculty All Third Year Students	1/ Faculty All Third Year Students	1/ Faculty All Third Year Students
Consultancy	Rs. 1L/Dept.	Rs. 2L/Dept.	Rs.3L/Dept.	Rs.3L/Dept.	Rs.3L/Dept.
Startup	1/Dept.	1/Dept.	1/Dept.	2/Dept.	2/Dept.
Entrepreneur Development Programmes	8 nos.	8 nos.	8 nos.	8 nos.	8 nos.
Entrepreneurs	5%	5%	5%	5%	5%
MoU	2/Dept.	2/Dept.	2/Dept.	2/Dept.	2/Dept.
Accreditations and Ranking					
NIRF	Within Band	Within 200	Within 150	Within 100	Within 100
NAAC	-	-	-	A++	A++
NBA	-	-	6 Years for Eligible Dept.	6 Years for Eligible Dept.	6 Years for Eligible Dept.
ARIIA	Within 50	Within 50	Within 50	Within 50	Within 50
Infrastructure and Development					
Introduction of new and relevant Programmes	1	2	2	2	**2**
Increasing the intake of few existing courses	60	60	60	120	180
Establishment of Centres of Excellence	1	2	2	2	3

b